| | Preferences for whom the two | |
|---|--|--|
| | recommendations should be | |
| Law School | from: | Exact Language from Admissions |
| American University | No preference, whoever knows you better, likely a boss | "American doesn't necessarily have a preference- someone who can speak to a student's ability to succeed in law school. Often have a boss who knows them better than a professor." |
| American University | better, likely a boss | We accept both academic and professional letters, with no restrictions or preference. |
| | | Letters of recommendation are optional, so if they are not in the CAS file when the |
| | No preference, but make sure they | candidate hits submit, then ASU will not wait and will consider your application without |
| Arizona State | are all in before you hit submit | a letter of recommendation. |
| California Western | 2 academic | Ideally both would be academic. If they don't have 2 academic, one from the employer will also suffice. More flexibility if the applicant is 5+ years out from school. |
| | Allowed and another food ideally 0 | We "always encourage students at the end of the day to focus on who can be the best |
| | At least one academic (and ideally 2 academic) if going straight through | advocate for them and that could be professors, employers, internship supervisors, some one who knows them from a campus role, or in the community. Professors do |
| | with no gap time; otherwise do 1 | tend to write some of the most helpful letters because they know the students in a |
| | academic and the other from | academic setting and we are evaluating them for an academic program. If students are |
| | whoever will write the best letter- if | coming straight through undergrad we would like to see at least one professor written |
| Case Western | in doubt go with 2 academic | letter. The other recommender can be at their discretion" |
| | | We "suggest that your letters of recommendation be written by a college professor who |
| | 2 academic unless multiple gap | is familiar with you and your intellectual abilities. However, if you have been out of school for a few years, it may be better to submit a letter of recommendation from a |
| Chicago-Kent | years | supervisor or someone who knows you well and can speak to your intellectual abilities" |
| Emory University | No preference | No preference on whether to include two academic, two professional, or a mix. |
| | At least 1 academic unless multiple | |
| Florida International University | gap years | If a student has been in school recently, would like to see one academic letter |
| Elorido Stato University | 1 academia/1 non | Recommends at least 1 academic letter (could be a coach, professor, TA) and the other |
| Florida State University | 1 academic/1 non | could be an employer/supervisor. Thinks it is important to speak to skills. We do not have a preference for who the writers should be, as long as they can provide |
| | | meaningful insights into the applicant's abilities and potential for success in law school. |
| | | Therefore, the writers could be professors, employers, or someone else who knows the |
| | | applicant well. It may be beneficial for the applicant to consider what time period |
| George Mason | Whichever is more timely | potential recommenders will be it attesting to, be it work or academics. |
| | | (Posted on website) "For applicants who are currently matriculating or who have recently graduated, we, prefer that faculty members submit both letters. If you are |
| | | currently working on a full-time basis, letters from professional colleagues, employers, |
| Howard University | 2 academic | supervisors, or co-workers are acceptable." |
| - | | (Posted on website)While preference is given to letters from faculty members who are |
| | | familiar with your academic strengths, we gladly welcome letters from employers or |
| Indiana University - Bloomington | 2 academic | individuals who know you professionally. "If the applicant is currently enrolled in undergraduate school or has graduated within |
| | | the past three years, we like to see at least one academic letter of recommendation. |
| Loyola Chicago | 1 academic/1 non | For the second letter, it can also be from a faculty member, or a supervisor, etc." |
| | | (Posted on website) Letters can comment on the applicant's intellectual capacity, |
| | | analytic and communication skills, and character traits. Although academic letters are |
| Loyola University - Los Angeles | 2 academic | preferred, letters submitted by the candidate's employer or supervisor are accepted. |
| | | "We recommend that students pick recommenders who know them well and can speak about the skills or traits that will make them a good candidate for law school. We |
| | | typically suggest recent graduates submit an academic letter of recommendation, while |
| | Prefer at least one academic unless | students who have been in the workforce for a number of years may be more |
| Northeastern | multiple gap years | comfortable submitting a letter from a former employer." |
| | | We require 2 letters; one should be from professor, other should be from a professional who the applicant has either worked under or volunteered with. If unable to have this |
| University of Idaho | 1 academic/1 non | mix, can both be professional or both from a professor. |
| | | (Posted on website) The letters should be from persons in an academic setting who |
| | | are personally familiar with an applicant's work and can attest to [their] ability to enter a |
| Hairannita of Mineros of | 2 academic unless more than 2 | competitive professional program. If an applicant has been out of college for more than |
| University of Minnesota | years of gap At least 1 academic unless multiple | two years, letters from an employer may be submitted instead. |
| University of Oregon | gap years | At least 1 professor/TA; if multiple gap years makes more sense to have a supervisor |
| | | Doesn't require academic recommendations; most effective LOR are written from |
| University of Texas-Austin | non academic | professors/work supervisors who know you well to attest to your abilities. |
| | | At least one professor, or an advisor, if they know the student better. May have a |
| University of Tules | at least 1 academic- for the second | supervisor of internship write a letter if more detailed in advocacy for student. More |
| University of Tulsa | one pick the best letter overall | emphasis "about the substance of the letter over who is writing." (Posted on website)The strongest recommendations are those submitted by a |
| | | professor who knows an applicant's work well and can give a well-substantiated |
| | 2 academic unless multiple gap | assessment of their academic potential. For applicants who have been out of school for |
| University of Washington | years | some time, professional recommendations are appropriate. |
| NACTIVE AND | 0 | We prefer the letters to be from someone who knows you and your work in an |
| William and Mary | 2 academic | academic setting, preferably professors. |